Stage 1 Curriculum Overview
Term 1 - 2016

Dear Parents

This overview is to inform you of the learning program that is to occur this term in your child’s class. We hope that you find this information useful in helping your child at home. For further details, please contact your child’s teacher.

ENGLISH

Reading and Viewing

Modelled Reading: Lessons will be based on quality literature texts with a focus on the concept of “narrative”. The focus will be on the teaching of comprehension, word attack strategies, vocabulary and grammar concepts as well as a comprehensive investigation of the characters, story line and big idea within each story. We will be looking closely at imaginative texts created by Pamela Allen.

Guided Reading: Students will receive group and individual reading instruction using books matched to their reading ability. Books will be sent home as part of our Home Reading Program to give students the opportunity to read at home. We encourage parents to listen to their children read as part of their homework routine and sign their reading log.

Speaking & Listening: Students will participate in the presentation of weekly prepared news speeches linked to our unit on The Need for Shelter as well as some prepared assessment topic speeches. The students are encouraged to speak clearly, make eye contact with the audience and stand still while delivering their presentation.

Writing and Representing

Spelling: Weekly spelling lists will focus on different sound groups and the application of spelling rules and patterns. We will begin to look at some of the word meanings as the term progresses.

Writing: Written tasks will be linked to our modelled text and will involve the children responding in some way to the text being read. Explicit teaching of concepts involving aspects of grammar and punctuation are covered here.

MATHEMATICS

Students will:

Engage in group lessons involving the Targeting Early Numeracy strategies. This will cover the concepts of Whole Number, Addition, Subtraction and Patterns and Algebra.

Other areas of investigation will include:

Data - students gather data and learn to use tally marks to record data. They use objects and symbols or pictures to represent data.

2D Shape - manipulate, sort, represent, describe and explore various two - dimensional shapes.

Mass – identify materials that are light and heavy, sort objects on the basis of their weight, record the mass of some objects using an equal arm balance.

HUMAN SOCIETY AND ITS ENVIRONMENT

Topic: “The Need for Shelter” - Students will learn about various shelters that are used by both humans and animals. They will give reasons for the importance of shelters and how they differ.

SCIENCE & TECHNOLOGY

Topic: “Water Works” Investigates the ways in which people use science in their daily lives to care for the environment and the earth’s resources.

CREATIVE & PRACTICAL ARTS

Visual Arts: Students will use a variety of media and techniques to create art works in relation to the units of study.

Music: Students will explore basic musical concepts through singing, playing and moving activities with a focus on beat and rhythm.

Dance: Students will participate in structured and free dance activities, using various body parts.

HEALTH, PHYSICAL EDUCATION & PERSONAL DEVELOPMENT

Topic: “Keeping myself Healthy” and “Let’s Be Friends” – Students will identify the ways in which they can stay safe both personally and in various locations. They will also learn about friendships, how to make them, join groups and solve problems.

Physical Education: Students will be involved in Fundamental Movement Skills activities and they will also take part in the Dance program.