Dear Parents

This overview is to inform you of the learning program that is to occur this term in your child’s class. We hope that you find this information useful in helping your child at home. For further details, please contact your child’s teacher.

ENGLISH

Shared / Modelled Reading: Lessons will be based on quality literature texts with a focus on the concept of “character”. The focus will be on the teaching of comprehension, word attack strategies, vocabulary and grammar concepts as well as a comprehensive investigation of the characters within each story.

Guided Reading: Students will receive group and individual reading instruction using books matched to their reading ability. Books will be sent home as part of our Home Reading Program to give students the opportunity to read at home. We encourage parents to listen to their children read as part of their homework routine and sign their reading log.

Talking & Listening: Students will participate in the presentation of weekly prepared news speeches linked to our unit on the prehistoric environment as well as some prepared assessment topic speeches. The students are encouraged to speak clearly, make eye contact with the audience and stand still while delivering their presentation.

Spelling: Weekly spelling lists will focus on different sound groups and the application of spelling rules and patterns. We will begin to look at some of the word meanings as the term progresses.

Writing: Written tasks will be linked to our modelled/shared text and will involve the children responding in some way to the text being read.

MATHEMATICS

Students will:

Whole Number - count, order, create, read and represent two and three digit numbers.

Position - represent the position of objects using models and drawings and describe them using everyday language.

Multiplication and Division - describing collections of groups, modelling multiplication “as groups of” or “rows of”, using the multiplication and division symbol, relating multiplication and division facts together.

3D - manipulate, sort, represent, describe and explore various three-dimensional shapes.

Time - estimate, measure, compare and order duration of events using a repeated informal unit.

Volume and capacity - compare the capacities of two or more containers using informal units, read and record volume and capacity.

Mathletics - Students will use the Mathletics internet site to reinforce and revise the mathematical topics covered this term in a fun and interactive way. It will also be included as part of homework to reinforce learning at home.

HUMAN SOCIETY AND ITS ENVIRONMENT

Topic: “Our Prehistoric World” - Students will learn about the world and how it has changed over time before recorded history. They will investigate a variety of reptiles, and giant mammals and try to come to a conclusion as to why these animals have become extinct.

SCIENCE & TECHNOLOGY

Topic: “Our Changing World” Investigating changes in the tectonic plates and flora and fauna over large periods of time.

CREATIVE & PRACTICAL ARTS

Visual Arts: Students will use a variety of media and techniques to create art works in relation to the units of study.

Music: Students will explore basic musical concepts through singing, playing and moving activities with a focus on beat and rhythm.

Dance: Students will participate in structured and free dance activities, using various body parts.

HEALTH, PHYSICAL EDUCATION & PERSONAL DEVELOPMENT

Topic: “Watch your Step” - Students will identify the ways in which they can stay safe both personally and in various locations.

Physical Education: Students will be involved in Fundamental Movement Skills activities and they will also take part in the Skipping program.