Dear Parents,

Welcome to 5/6A. My name is Mrs Necia Armstrong and I will be your child’s class teacher for this year. I am looking forward to a happy and productive year working with the students and the families of Chipping Norton Public School. Together we have a common goal - to help your child be a happy, well-adjusted and successful student.

This overview is to inform you of the learning program that is to occur this term in your child’s class. I hope that you find this information useful in helping your child at home. If you have any concerns, please arrange a time to meet with me. My best available time is Thursday afternoons or before school on Thursday and Friday.

**ENGLISH**

**Reading:** This term, we will be looking closely at the English concept- ‘Author’s Craft’. Through the close study of quality texts, students will interpret, analyse and evaluate the stylistic features authors use to engage their audience. Students will also develop their comprehension strategies using the ‘Super Six Skills’ and will participate in daily Guided Reading sessions.

**Speaking and Listening:** Behind the News listening programs, preparation for public speaking, Multicultural Perspectives Public Speaking Competition and impromptu speeches.

**Writing:** The focus this term will be on Informative and Imaginative Texts. Students will write explanations linking in to our Science unit, such as ‘How Do Earthquakes Occur?’ In the latter part of the term, the writing focus will be imaginative texts, where students will write narratives. Writing will be taught through teacher modelling, joint construction and independent writing.

**Spelling/Vocabulary:** 5/6A will be exposed to a new bank of words each week. The aim of spelling is not to only learn to spell their words but also to use these in their writing. Each and every student has an individualised spelling list which is compiled as a result of pre-testing and words they spelt incorrectly in their weekly writing. Good spellers are provided with challenging words that will expand their vocabulary. The student has stuck a copy of this term’s spelling words in their homework book.

**Grammar:** The grammar focus is derived from our modelled reading and our writing. This term we will focus on sentences, complex punctuation, connectives, cause and effect statements and figurative language.

**MATHEMATICS**

*The focus areas for this term are:*  
**Whole Number** – place value, reading and writing large numbers, expanded notation, rounding numbers  
**Addition & Subtraction** - Using mental strategies such as the Jump strategy, Compensation strategy and the Split strategy as well as the formal written algorithm.  
**2D** – name regular and irregular two-dimensional shapes, name triangles and describe their properties, construct shapes using geometric tools.  
**Multiplication and Division:** factors, multiples and solving multiplication problems using the ‘area model’ and the formal written algorithm.  
**Statistics and Probability:** graphs using a key and line graphs  
**Position** - Use maps and grids to represent position and follow routes.  
**Patterns and Algebra:** missing terms, creating patterns, filling in a table of values.  
**Fractions and Decimals:** ordering fractions, proper and improper fractions, equivalent fractions.  
**3D:** identifying the properties of prisms and pyramids.  
**Working Mathematically:** Students will be given problems to solve using a ‘toolbox’ of strategies such as working backwards, simplifying a problem, drawing a table.

**HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)**

*‘Identity and Values’ - Students will explore the Australian way of life and the contribution of different cultural groups to the Australian identity. This unit will be taught by Mrs Jensen as part of Library research.*
SCIENCE AND TECHNOLOGY

‘Earthquake Explorers’- Students will investigate and draw conclusions about how earthquakes occur and how they change the Earth’s surface. This unit of work will be taught by Ms Sanders.

Technology: Ipad in the classroom will be used for research and creating presentations. Students will learn how to use presentation tools such as ‘Prezi’ and create and use QR codes to consolidate their learning. I encourage students to bring in a set of headphones for use with technology.

CREATIVE AND PRACTICAL ARTS (CAPA)

Visual Arts: The students will look at the use of paint and different effects that can be created.

Dance: Dance 2 B Fit on Thursday afternoons.

PERSONAL DEVELOPMENT, HEALTH AND PE (PDHPE)

Healthy Living: Students have permission to eat fruit or vegetables during class time whilst they are working at their desks.

Fitness/Sport: Dance 2 B Fit on Thursday afternoons. Students will also participate in Newcombe ball, soccer and T-ball on Friday afternoons.

Personal Development: A focus on school rules and social relationships.

Other:

Library: 5/6A will go to the Library on Tuesdays from 2pm-3pm with Mrs Jensen. As well as return and borrow their books, students will complete research based tasks on the ‘Identity and Values’ unit.

Homework: This is a little different this year. Homework will be given out on Thursday and handed in the following Thursday. This allows students extra time. As a parent myself, I understand how busy life can be with after school activities.

Thanking you

Mrs N. Armstrong