Stage One Curriculum Overview Term 1 – 2015

Dear Parents,

This overview is to inform you of the learning program that is to occur this term in your child's class. We hope that you find this information useful in helping your child at home. For further details, please contact your child's teacher.

**ENGLISH**

**Speaking & Listening:**
- This term's unit will focus on weekly news sessions that answer questions related to who, when, where, what and why concepts.
- Speaking and listening games will also be included in lesson breaks.

**Writing and Representing:**
- **Spelling:** Weekly spelling lists from Week 5 will focus on the teaching of sound patterns, ay, ai, oy, oi, ch, tch, er, ir, ur and silent -e spelling rules. Common high frequency sight words used in reading and writing activities will also be included. Children who are excellent spellers will be provided extension opportunities.
- **Writing:** The focus will be on teaching Recounts and Information Reports.
- **Punctuation:** We will focus on the correct use and placement of capitals, full stops and question marks in writing.
- **Grammar:** Nouns, verbs and adjectives will be investigated in reading and writing activities.

**Reading and Viewing:**
- **Modelled Reading:** Texts used will be based on our HSIE cultural study unit of China. The focus will be on developing vocabulary, reading strategies and comprehension skills (who, what, when, where, why).
- **Guided Reading:** Students will receive group and individual explicit teaching using books matched to their reading ability. Books will be sent home as part of our Home Reading Program to give students further opportunity to practise their reading skills. We encourage parents to listen to their children read as part of their homework routine and sign their reading log.

**MATHEMATICS**

**Whole Number and Algebra**
- count, order, create, read and represent two and three digit numbers
- use a range of strategies and recording methods involving one and two digit numbers - use a range of strategies and concrete materials for multiplication and division describe and model halves and quarters of objects and collections in everyday situations
- continue a variety of number patterns, supply missing elements in a pattern and build number relationships.

**Space and Geometry**
- estimate, measure, compare and record the masses of two or more objects using informal units
- estimate, measure, compare and record volumes and capacities using informal units
- estimate, measure, compare and record areas using informal units
- sort, describe and represent three-dimensional objects including cones, cylinders, cubes, spheres and prisms
- manipulate, sort, represent, describe and explore various two-dimensional shapes.

**Statistics and Probability**
- gather and display data using concrete materials and pictorial representations
- represent the position of objects using models and drawings and describe them using everyday language

**HUMAN SOCIETY AND ITS ENVIRONMENT/ SCIENCE & TECHNOLOGY**

**Topic:** “Cultural study of China” - We will explore family, culture, buildings and customs and practices associated with the country of China and make comparisons with Australia

**CREATIVE & PRACTICAL ARTS**

**Visual Arts:** A variety of media and techniques will be used to create art works in relation to our “China” unit.

**Music:** Simple aspects of musical concepts in singing, playing and moving activities will be explored with a focus on beat and rhythm.

**Drama:** Students will participate in drama activities involving movement, mime and improvisation.

**HEALTH, PHYSICAL EDUCATION & PERSONAL DEVELOPMENT**

**Topic:** “Getting Along With Others” - Students will investigate characteristics that make them similar to others and unique.

**Physical Education:** Grade based lessons will take place on Friday mornings to develop catching, throwing and skipping skills.