HOMEWORK POLICY 2014

RATIONALE:
Homework is an educational activity that is viewed as an important element of children’s progress at school. It is an extension of the work covered at the school level and assists in its consolidation. At Chipping Norton Public School homework is a planned experience to further develop student’s organisational skills and study habits as well as furthering the home/school partnership.

The Department of Education and Communities guidelines (2000) will be adhered to.

SCHOOL IMPLEMENTATION:
- In years K-2, homework is not compulsory. However, formal homework is given in this school from Year 1. The homework reinforces student’s basic spelling and number skills and offers variety for other students willing to complete tasks. In Kindergarten homework ranges from collecting pictures that assist phonics knowledge to collecting items, writing numbers etc. Parents are encouraged to read to their child at this level as well as provide a wide variety of language experiences.
- Homework is related directly to classroom experiences.
- Homework is expected to be completed each week or as negotiated.
- When a student in Years 3-6 does not complete homework on a regular basis, parents will be informed and contact or an interview will be arranged. Appropriate action may include more regular parent/school communication.
- Specific homework procedures for each class will be outlined at the beginning of the year at ‘Meet the Teacher’ meetings.
- Time allocation of homework needs to recognise that students need time to play and enjoy leisure and physical activities outside school. Parents should also take into account the balance of out-of-school commitments and school work.
- Recommended time allocation:
  - Year 3: 20 minutes per night maximum
  - Year 4: 30 minutes per night maximum
  - Year 5: 45 minutes per night maximum
  - Year 6: 60 minutes per night maximum

TEACHER EXPECTATIONS:
- Parents support teachers in the completion of homework.
- Parents communicate with teachers if there are any problems.
- Students complete homework to expected standards.
- Parents give guidance rather than complete set homework for their child.

PARENT EXPECTATIONS:
- Homework is given regularly.
- Homework is based on the revision and consolidation of skills and concepts of the class program.
- Homework is marked and feedback given to students.
- Homework expectations are clearly defined including any research tasks.
- Any problems associated with homework are conveyed to the teacher by phone or letter.
- Parents are contacted if the homework standard or completion is unsatisfactory.

February, 2014