Dear Parents,

Welcome to 5/6C. My name is Mr Chris Hannan and I will be your child’s class teacher for this year. I am looking forward to a happy and productive year working with the students and the families of Chipping Norton Public School. Together we have a common goal - to help your child be a happy, well-adjusted and successful student.

This overview is to inform you of the learning program that is to occur this term in your child’s class. I hope that you find this information useful in helping your child at home. If you have any concerns, please arrange a time to meet with me. My best available time is Tuesday or Thursday afternoons or before school on Thursday and Friday.

**ENGLISH**

**Reading:** This term, we will be looking closely at the English concept - ‘Author’s Craft’. Through the close study of quality texts, students will interpret, analyse and evaluate the stylistic features authors use to engage their audience. Students will also develop their comprehension strategies using the ‘Super Six Skills’ and will participate in daily Guided Reading sessions.

**Speaking and Listening:** Behind the News listening programs, preparation for public speaking, Multicultural Perspectives Public Speaking Competition and impromptu speeches.

**Writing:** The focus this term will be on Informative and Imaginative Texts. Students will write explanations linking in to our Science unit, such as ‘How Do Earthquakes Occur?’ In the latter part of the term, the writing focus will be imaginative texts, where students will write narratives. Writing will be taught through teacher modelling, joint construction and independent writing.

**Spelling/Vocabulary:** 5/6C will be exposed to a new bank of words weekly. The aim of spelling is not to only learn to spell their words but also to use these in their writing. Students have a differentiated spelling list determined by their year and spelling ability. Good spellers are provided with challenging words that will expand their vocabulary.

**Grammar:** The grammar focus is derived from our modelled reading and our writing. This term we will focus on sentences, complex punctuation, connectives, cause and effect statements and figurative language.

**MATHEMATICS**

*The focus areas for this term are:*

**Whole Number** – place value, reading and writing large numbers, expanded notation, rounding numbers

**Addition & Subtraction** - Using mental strategies such as the Jump strategy, Compensation strategy and the Split strategy as well as the formal written algorithm.

**2D** – name regular and irregular two-dimensional shapes, name triangles and describe their properties, construct shapes using geometric tools.

**Multiplication and Division:** factors, multiples and solving multiplication problems using the ‘area model’ and the formal written algorithm.

**Statistics and Probability:** graphs using a key and line graphs

**Position** - Use maps and grids to represent position and follow routes.

**Patterns and Algebra:** missing terms, creating patterns, filling in a table of values.

**Fractions and Decimals:** ordering fractions, proper and improper fractions, equivalent fractions.

**3D:** identifying the properties of prisms and pyramids.

**Working Mathematically:** Students will be given problems to solve using a ‘toolbox’ of strategies such as working backwards, simplifying a problem, drawing a table.

**HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)**

*‘Identity and Values’* - Students will explore the Australian way of life and the contribution of different cultural groups to the Australian identity. This unit will be taught during RFF time by Mrs Shearer.
SCIENCE AND TECHNOLOGY

*Earthquake Explorers* - Students will investigate and draw conclusions about how earthquakes occur and how they change the Earth’s surface. This unit of work will be taught by my RFF teacher.

**Technology**: Ipads and notebook computers in the classroom will be used for research and creating presentations. Students will learn how to use presentation tools such as ‘Prezi’.

CREATIVE AND PRACTICAL ARTS (CAPA)

**Visual Arts**: The students will look at drawing and sketching this term.

**Dance**: Dance 2 B Fit on Thursday afternoons.

PERSONAL DEVELOPMENT, HEALTH AND PE (PDHPE)

**Healthy Living**: Students have permission to eat fruit or vegetables or sip from their bottle of water during class time whilst they are working at their desks.

**Fitness/Sport**: Dance 2 B Fit on Thursday afternoons. Students will also participate in Newcomb ball, soccer and T-ball on Friday afternoons.

**Personal Development**: A focus on school rules and social relationships.

Other:

**Library**: 5/6C will go to the Library on Tuesdays from 12 - 1pm with Mrs Jensen. As well as return and borrow their books, students will complete research based tasks on the ‘Identity and Values’ unit.

**Homework**: This is a little different this year. Homework will be given out on Thursday and handed in the following Thursday. This allows students extra time. Homework will include a Maths Mentals unit for the week, as well as spelling activities due every week. Every second Thursday, the Contract work (worksheet) is due. Every other Thursday, ‘42 Grid’ activities will be presented. This allows the opportunity to present a maximum of 3 quality assignments this term. There is an expectation that by week 9, all students will have presented at least 1 quality 42 grid activity.

Regards,
Mr C. Hannan