Dear Parents,

This overview is to inform you of the learning program that is to occur this term in your child’s class. We hope that you find this information useful in helping your child at home. For further details, please contact your child’s teacher.

ENGLISH

Shared Reading: Pictures books and big books will be read several times daily. The focus will be on teaching reading strategies, listening and comprehension skills.

Guided Reading: Students will receive explicit reading instruction in small groups based on their current skills and abilities. Home reading books will be sent home as part of our Home Reading Program to give students further opportunity to practise their skills. We encourage parents to listen to their children read as part of their homework routine and sign their reading log.

Sight Words: A list of sight words will be sent home with your child in their home reader folder. You will need to recognise them instantly. Please practice these every night and encourage your child to read them out of order to ensure they are not recalling the words from memory. Once the list has been learnt, students will receive a new list of sight words.

Spelling: Students will be introduced to single sounds using flash cards and phonics programs.

Writing: Students will be exposed to writing in small groups with a focus on hearing and recording sounds and correct letter formations.

Handwriting: During writing and guided reading groups students will practise letter formations and participate in activities such as tracing, cutting, pasting and threading. These will help develop fine motor skills to support their handwriting. Students will also use their handwriting textbook.

Speaking and Listening: Each student will have a rostered news day. We encourage the students to focus on providing information about when, who, where and what when telling news to help their language development.

MATHEMATICS

Whole Numbers: Students will count to 30. Read and write numbers to 10. Participate in games involving numbers.

Time: Students will use everyday language to describe the duration of activities.

2D Space: Students will manipulate, sort and describe representations of 2D shapes using everyday language.

Length: Students will describe length and distance using everyday language. They will compare length using direct comparison.

Patterns & Algebra: Students will recognise, describe, create and continue repeating patterns.

HUMAN SOCIETY AND ITS ENVIRONMENT

Topic: ‘School Days’ – This unit provides opportunities for students to explore the school, its surroundings and its people. The unit focuses on classroom routines and responsibilities and provides some opportunities to find out about other schools in other places and times.

SCIENCE & TECHNOLOGY

Topic: ‘Natural Environments – The Way Objects Move’ – Students will explore the way people and various objects move, for example, push and pull, slide and roll.

CREATIVE & PRACTICAL ARTS

Visual Arts: Art activities will relate to individual sound focuses or literature that is read for shared reading.

Music: Students will explore basic concepts of music through singing, playing and moving activities. The focus will be on rhythm.

Dance: Students will participate in structured and free dance activities, using various body parts. During Term 1, students have the opportunity to participate in the Dance Fever program to help develop movement skills.

HEALTH, PHYSICAL EDUCATION & PERSONAL DEVELOPMENT

Topic: ‘Let’s Be Friends’ – Students will learn about friendships, how to make them, join groups and solve problems.

Physical Education: On Friday mornings Kindergarten will participate in basic movement and co-operative games that develop manipulative and locomotor skills. They will also focus on fundamental movement skills such as balancing and hopping.